Insert 1 –Curriculum Alignment Chart in Spreadsheet Format

Standards - Grade 1	Alignment		
Math	Scott Foresman Mathematics	Plato	Accelerated Math
NUMBER SENSE M.1.1 Demonstrate concepts of number sense by counting forward & backward by 1's, 2s, 5's, and 10's up to 100;	**Counting to 100** - Ch. 7 L 1-4 (p. 241-247), L 7 & 8 (p. 255-257), L 10 (p 263), **Place Value** (10's & 1's) - Ch. 8 L 1-6 (p.281-	Basic Number Ideas - Whole Number 0-9, Counting Numbers, Whole Numbers Review, Whole Number 10-99	Topic 1 - Whole Number Concepts 1: Whole Number Topic 4 - Concepts II: Count by twos, fives, and tens,
* Counting forward & backward from an initial number other than 1; and using multiple representations for a given number.	295), L 17 (p. 319), **Two Digit Add/Sub** Ch. 12 L - 1 & 2 (p. 459-461), L 6 & 7 (p. 471-473), L 10 & 11 (p. 481-483)		Count tens and ones to 100, Group tens and ones to 100, Count to 100
* Identifying position using the ordinal numbers 1st through 10th, Using vocabulary, including the terms equal, all, and none, to identify sets of objects	**Counting to 100** - Ch. 7 L 12 & 13 - ordinal numbers (p. 267-269)		Topic 4 - Whole Number Concepts II: Odd and even numbers, ordinal numbers to 12th
* Recognizing that the quantity remains the same when the spatial arrangement changes, Determining the value of the digit in the ones place and the value of the digit in the tens place in a numeral	**Place Value** - Ch. 8 L 1-4 (p. 281-287)		Topic 1 - Whole Number Concepts I: Group tens and ones to 100
* Determining the value of a number given the number of tens and ones, Determining the value of a number that is 10 more or 10 less than a given number	**Add/Sub Facts to 18** - Ch. 11 L 11 (p.441), **Two Digit Add/Sub** Ch. 12 L 1 & 2 (p. 459-461), L 6 & 7 (p.471-473)		
* Determining the monetary value of individual coins and sets of like coins up to $1.00	**Money** - Ch. 9 L 1-4 (p. 331-337) ***		Topic 6 - Money: Identify coins/values, count q., d., n., & p., compare money
M.1.2. Demonstrate conceptual understanding of addition and subtraction by telling number stories; joining, separating, and comparing sets of objects; and applying signs (+ and −) to the actions of joining and separating sets.	**Readiness** Ch. 1 L 4-8(p. 11-24), L 9-13(p. 25-36), **Time** Ch. 6 L 11(p. 229), **Place Value, Data & Graphs**, Ch. 8 L 7, L 9 (p. 297, 301), L 17(p. 319), **Money** Ch. 9 L 9(p. 351)	Meaning of Add., Add. Facts, Add. Properties, Add. Skills, Meaning of Sub., Sub. Facts, Sub. Properties, Sub. Skills	Topic 2 - Whole Number Addition; Topic 3 - Whole Number Subtractions
* Solving simple word problems using a variety of strategies and distinguishing between relevant and irrelevant information,	**Addition & Subtraction Facts to 18** Ch. 11 L 12-14 (p. 443-447), ***	Math Problem Solving	Topic 2 - Whole Number Addition - Word Problems: add 1-step, Word Problems: Subtract 1-step
* Solving problems requiring the addition and subtraction of one- or two-digit numerals without regrouping, Using three or more addends	**Add/Sub Facts to 18** Ch. 11 L 3-7, (p. 421-431), L 13 & 14 (p. 445-447), **Two Digit Add/Sub** Ch. 12 L 1-3 (p. 459-463), L 6-8 (p.471-475), L 10 & 11 (p. 481-483)	Meaning of Add., Add. Facts, Add. Properties, Add. Skills, Meaning of Sub., Sub. Facts, Sub. Properties, Sub. Skills	Topic 5 - Whole Numbers: Addition and Subtraction; add/sub facts 11-18 horizontally & vertically

Insert 2 – Assessment Alignment Chart

	Assessments - Reading					Assessments - Reading			
Standards - Grade 2	DIBELS	CIBS-R	STAR R	STAR Lit.	Standards - Grade 2	DIBELS	CIBS-R	STAR R	STAR Lit.
Reading					Reading				
R.2.1. Demonstrate phonological skills by manipulating the sounds and words of the English language and identifying syllables in two- and three-syllable words.	Yes	yes	yes	yes	R.2.10. Read orally with accuracy, fluency, and comprehension.	yes	yes	yes	yes
R.2.2. Apply phonetic strategies to decode unfamiliar and multisyllable words, using graphophonemic clues and letter-sound correspondences, including diphthongs and digraphs.	Yes	yes	yes	yes	R.2.11. Associate knowledge learned in the language arts program to life situations.				
R.2.3. Exhibit vocabulary skills by explaining simple common antonyms and synonyms, and using descriptive words.				yes	R.2.12. Identify values, beliefs, and interests reflected in literature and other materials from various cultures.				
R.2.4. Demonstrate comprehension of second-grade reading materials across the curriculum, drawing simple conclusions, classifying ideas and things, identifying sequence, and retelling directions and information from textual/informational and functional materials.					R.2.13. Demonstrate appropriate listening and communicating behaviors.				
R.2.5. Use patterns in language to create meaning. R.2.5A Read with fluency passages containing complex sentences.	Yes	yes	yes	yes	R.2.14. Exhibit expanded vocabulary and sentence awareness.	yes		yes	yes
R.2.6. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.					R.2.15. Apply study strategies.				
R.2.7. Read and comprehend a variety of material.	Yes			yes	R.2.16.Use appropriate sources for obtaining information.				
R.2.8. Demonstrate reading improvement gained through substantial amounts of daily reading.					R.2.17. Use the writing process when creating different forms of written expression.		yes		
R.2.9. Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.					R.2.18. Use conventional mechanics and spelling when editing written expression.				

	Assessments - Reading			
Standards - Grade 2	DIBELS	CIBS-R	STAR R	STAR Lit.
Reading				

R.2.19. Apply principles of grammar in written expression.		yes		
R.2.20. Use descriptive and narrative writing to clarify thinking in all disciplines.				

Insert 3 – Student Portfolios

Insert 4 – Tag for Student Work Product

Name	
Date	
Concept/Skill	
Standard	
Attempt	
Correct/Total	

Insert 5 – Lesson Plan Template

Week: _____

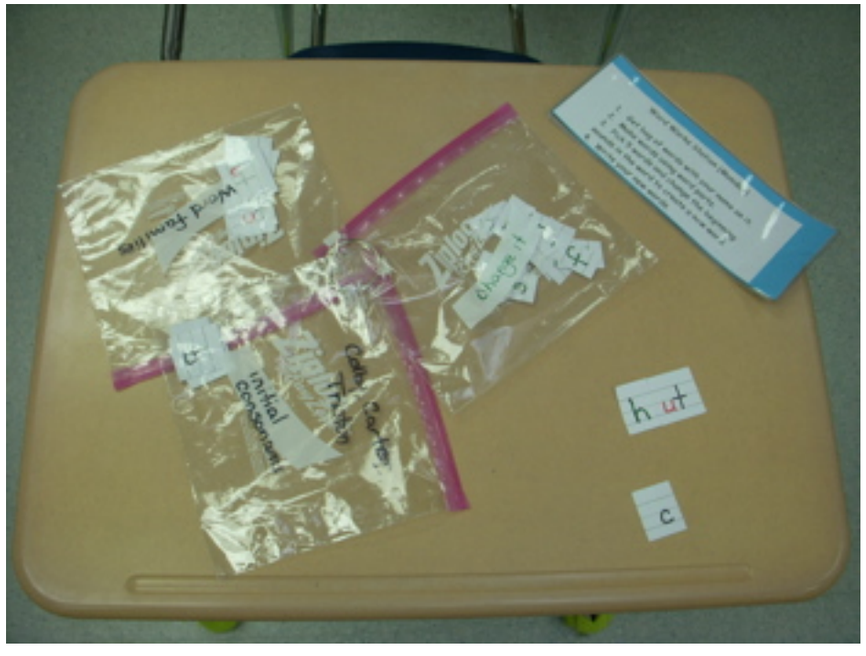
Subject: _____

Group: _____

Time: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Objectives					
Assessment					
Instructional Activities					
Course of Study					
Homework					

Insert 6 – Letter Cards for Word Works Station



Insert 7 – Student Portfolios

Insert 8 – Books Coded by Reading Level