

Education and Training in Autism and Developmental Disabilities

Focusing on individuals with
autism, intellectual disability and other developmental disabilities

Education and Training in Autism and Developmental Disabilities

*The Journal of the Division on Autism and Developmental Disabilities,
The Council for Exceptional Children*

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Education and Training in Autism and Developmental Disabilities

VOLUME 47 NUMBER 3 SEPTEMBER 2012

Preparing Children with Developmental Disabilities for Life in the Community: A Tanzanian Perspective	255
ANGI STONE-MACDONALD	
Two Approaches to Phonics Instruction: Comparison of Effects with Children with Significant Cognitive Disability	269
ELIZABETH GRACE FINNEGAN	
Comparing Teacher-Directed and Computer-Assisted Constant Time Delay for Teaching Functional Sight Words to Students with Moderate Intellectual Disability	280
MARI BETH COLEMAN, KEVIN J. HURLEY, and DAVID F. CIHAK	
Group Delivered Literacy-Based Behavioral Interventions for Children with Intellectual Disability	293
DANA KEETER and JESSICA L. BUCHOLZ	
Using Video Modeling to Teach Young Children with Autism Developmentally Appropriate Play and Connected Speech	302
SARAH CLIFFORD SCHEFLEN, STEPHANNY F. N. FREEMAN, and TANYA PAPARELLA	
Effects of a Video Model to Teach Students with Moderate Intellectual Disability to Use Key Features of an iPhone	319
KATHRYN WALSER, KEVIN AYRES, and ERIKA FOOTE	
Comparing the Effects of Video Prompting with and without Error Correction on Skill Acquisition for Students with Intellectual Disability	332
HELEN I. CANNELLA-MALONE, JOE E. WHEATON, PEI-FANG WU, CHRISTOPHER A. TULLIS, and JU HEE PARK	
Cognitive Strategy Instruction for Functional Mathematical Skill: Effects for Young Adults with Intellectual Disability	345
YOUJIA HUA, BENJAMIN S. T. MORGAN, ERICA R. KALDENBERG, and MINKOWAN GOO	
Increasing Comprehension for Middle School Students with Moderate Intellectual Disability on Age-Appropriate Texts	359
JORDAN SHURR and TERESA TABER-DOUGHTY	
Grade-Aligned Math Instruction for Secondary Students with Moderate Intellectual Disability	373
DIANE M. BROWDER, BREE A. JIMENEZ, and KATHERINE TRELA	
Review of Academic Mathematics Instruction for Students with Mild Intellectual Disability	389
CASEY HORD and EMILY C. BOUCK	
Manuscripts Accepted for Future Publication in Education and Training in Developmental Disabilities	254

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Teaching café waiter skills to adults with intellectual disability: A real setting study. **Atilla Cavkaytar**, Anadolu University, Faculty of Education, Department of Special Education, Eskisehir, 26470, TURKEY.

Data-based decisions guidelines for teachers of students with severe intellectual and developmental disabilities. **Bree Jimenez**, Pamela Mims, and Diane M. Browder, University of North Carolina at Greensboro, 421 School of Education Building, PO Box 26170, Greensboro, NC 27402-6170.

Using video self-modeling via iPads to increase academic responding of an adolescent with autism spectrum disorder and intellectual disability. **Juliet Hart** and Kelly Whalon, Arizona State University, Mary Lou Fulton Teachers College, PO Box 37100, M/C 3151, Phoenix, AZ 85069-7100.

Parents' participation in special education in the context of implicit ideologies and socioeconomic status. **Priya Lalvani**, Dept. of Early Childhood, Montclair State University, 1 Normal Avenue, Montclair, NJ 07043.

Efficacy of individualized clinical coaching in a virtual reality classroom for increasing teachers' fidelity of implementation of discrete trial teaching. **Krista Vince Garland**, Eleazar Vasquez III, and Cynthia Pearl, Dept. of Child, Family, and Community Sciences, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816-0165.

Increasing literacy skills for students with developmental and intellectual disability: Effects of integrating comprehensive reading instruction with sign language. **Larissa Beecher** and Amy Childre, 200 Charlotte Drive, Bonaire, GA 31005.

Effects of a treatment package to facilitate English/Language Arts learning for middle school students with moderate to severe disabilities. **Pamela J. Mims**, Angel Lee, Diane M. Browder, Tracie-Lynn Zakas, and Susan Flynn, Dept. of Human Development and Learning, East Tennessee State University, 303 Warf Pickel, Johnson City, TN 37614-1707.

Maintaining vocational skills of individuals with autism and developmental disabilities through video modeling. **Toni Van Laarhoven**, Lauren Winiarski, Erika Blood, and Jeffrey M. Chan, Dept. of Special and Early Learning, Northern Illinois University, DeKalb, IL 60115.

Research to practice in autism, intellectual disability, and developmental disabilities. **Stanley H. Zucker**, Cindy Perras, Darlene E. Perner, and Richard Gargiulo, Arizona State University, Mary Lou Fulton Teachers College, PO Box 871811, Tempe, AZ 85287-1811.