

# Education and Training in Autism and Developmental Disabilities

Focusing on individuals with  
autism, intellectual disability and other developmental disabilities

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## Education and Training in Autism and Developmental Disabilities

*The Journal of the Division on Autism and Developmental Disabilities,  
The Council for Exceptional Children*

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# Education and Training in Autism and Developmental Disabilities

VOLUME 47    NUMBER 3    SEPTEMBER 2012

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<b>Preparing Children with Developmental Disabilities for Life in the Community: A Tanzanian Perspective</b>	255
ANGI STONE-MACDONALD	
<b>Two Approaches to Phonics Instruction: Comparison of Effects with Children with Significant Cognitive Disability</b>	269
ELIZABETH GRACE FINNEGAN	
<b>Comparing Teacher-Directed and Computer-Assisted Constant Time Delay for Teaching Functional Sight Words to Students with Moderate Intellectual Disability</b>	280
MARI BETH COLEMAN, KEVIN J. HURLEY, and DAVID F. CIHAK	
<b>Group Delivered Literacy-Based Behavioral Interventions for Children with Intellectual Disability</b>	293
DANA KEETER and JESSICA L. BUCHOLZ	
<b>Using Video Modeling to Teach Young Children with Autism Developmentally Appropriate Play and Connected Speech</b>	302
SARAH CLIFFORD SCHEFLEN, STEPHANNY F. N. FREEMAN, and TANYA PAPARELLA	
<b>Effects of a Video Model to Teach Students with Moderate Intellectual Disability to Use Key Features of an iPhone</b>	319
KATHRYN WALSER, KEVIN AYRES, and ERIKA FOOTE	
<b>Comparing the Effects of Video Prompting with and without Error Correction on Skill Acquisition for Students with Intellectual Disability</b>	332
HELEN I. CANNELLA-MALONE, JOE E. WHEATON, PEI-FANG WU, CHRISTOPHER A. TULLIS, and JU HEE PARK	
<b>Cognitive Strategy Instruction for Functional Mathematical Skill: Effects for Young Adults with Intellectual Disability</b>	345
YOUJIA HUA, BENJAMIN S. T. MORGAN, ERICA R. KALDENBERG, and MINKOWAN GOO	
<b>Increasing Comprehension for Middle School Students with Moderate Intellectual Disability on Age-Appropriate Texts</b>	359
JORDAN SHURR and TERESA TABER-DOUGHTY	
<b>Grade-Aligned Math Instruction for Secondary Students with Moderate Intellectual Disability</b>	373
DIANE M. BROWDER, BREE A. JIMENEZ, and KATHERINE TRELA	
<b>Review of Academic Mathematics Instruction for Students with Mild Intellectual Disability</b>	389
CASEY HORD and EMILY C. BOUCK	
<b>Manuscripts Accepted for Future Publication in Education and Training in Developmental Disabilities</b>	254

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# Manuscripts Accepted for Future Publication in Education and Training in Autism and Developmental Disabilities

December 2012

Promoting independence through assistive technology: Evaluating audio recorders to support grocery shopping. **Emily Bouck**, Rajiv Satsangi, Whitney Bartlett, and Pei-Lin Weng, Purdue University, 5146 BRNG Hall, 100 N. University Street, West Lafayette, IN 47907.

Teaching café waiter skills to adults with intellectual disability: A real setting study. **Atilla Cavkaytar**, Anadolu University, Faculty of Education, Department of Special Education, Eskisehir, 26470, TURKEY.

Data-based decisions guidelines for teachers of students with severe intellectual and developmental disabilities. **Bree Jimenez**, Pamela Mims, and Diane M. Browder, University of North Carolina at Greensboro, 421 School of Education Building, PO Box 26170, Greensboro, NC 27402-6170.

Using video self-modeling via iPads to increase academic responding of an adolescent with autism spectrum disorder and intellectual disability. **Juliet Hart** and Kelly Whalon, Arizona State University, Mary Lou Fulton Teachers College, PO Box 37100, M/C 3151, Phoenix, AZ 85069-7100.

Parents' participation in special education in the context of implicit ideologies and socioeconomic status. **Priya Lalvani**, Dept. of Early Childhood, Montclair State University, 1 Normal Avenue, Montclair, NJ 07043.

Efficacy of individualized clinical coaching in a virtual reality classroom for increasing teachers' fidelity of implementation of discrete trial teaching. **Krista Vince Garland**, Eleazar Vasquez III, and Cynthia Pearl, Dept. of Child, Family, and Community Sciences, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816-0165.

Increasing literacy skills for students with developmental and intellectual disability: Effects of integrating comprehensive reading instruction with sign language. **Larissa Beecher** and Amy Childre, 200 Charlotte Drive, Bonaire, GA 31005.

Effects of a treatment package to facilitate English/Language Arts learning for middle school students with moderate to severe disabilities. **Pamela J. Mims**, Angel Lee, Diane M. Browder, Tracie-Lynn Zakas, and Susan Flynn, Dept. of Human Development and Learning, East Tennessee State University, 303 Warf Pickel, Johnson City, TN 37614-1707.

Maintaining vocational skills of individuals with autism and developmental disabilities through video modeling. **Toni Van Laarhoven**, Lauren Winiarski, Erika Blood, and Jeffrey M. Chan, Dept. of Special and Early Learning, Northern Illinois University, DeKalb, IL 60115.

Research to practice in autism, intellectual disability, and developmental disabilities. **Stanley H. Zucker**, Cindy Perras, Darlene E. Perner, and Richard Gargiulo, Arizona State University, Mary Lou Fulton Teachers College, PO Box 871811, Tempe, AZ 85287-1811.