

CEC KNOWLEDGE AND SKILLS FOR ENTRY-LEVEL SPECIAL EDUCATION TEACHERS OF STUDENTS WITH DEVELOPMENTAL DISABILITIES

PRINCIPLE 1: FOUNDATIONS

DD1K1

Definitions and issues related to the identification of individuals with developmental disabilities.

DD1K2

Continuum of placement and services available for individuals with developmental disabilities.

DD1K3

Historical foundations and classic studies of developmental disabilities.

DD1K4

Trends and practices in the field of developmental disabilities.

DD1K5

Theories of behavior problems of individuals with developmental disabilities.

PRINCIPLE 2: DEVELOPMENT AND CHARACTERISTICS OF LEARNERS

DD2K1

Medical aspects of developmental disabilities and their implications for learning.

DD2K2

Psychological, social/emotional, and motor characteristics of individuals with developmental disabilities.

DD2K3

Identification of significant core deficit areas for individuals with pervasive developmental disabilities, autism, and autism spectrum disorder.

DD2K4

Factors that influence overrepresentation of culturally/linguistically diverse individuals.

DD2K5

Complications and implications of medical support services.

PRINCIPLE 3: INDIVIDUAL LEARNING DIFFERENCES

DD3K1

Impact of multiple disabilities on behavior.

PRINCIPLE 4: INSTRUCTIONAL STRATEGIES

DD4K1

Specialized materials for individuals with developmental disabilities.

DD4K2

Evidence-based practices for teaching individuals with pervasive developmental disabilities, autism, and autism spectrum disorders.

DD4K3

Specialized curriculum specifically designed to meet the needs of individuals with pervasive developmental disabilities, autism, and autism spectrum disorders

DD4S1

Use specialized teaching strategies matched of the need of the learner.

DD4S2

Relate levels of support to the needs of the individual.

PRINCIPLE 5: LEARNING ENVIRONMENTS/SOCIAL INTERACTION

DD5S1

Provide instruction in community-based settings.

DD5S2

Demonstrate transfer, lifting and positioning techniques.

DD5S3

Use and maintain assistive technologies.

DD5S4

Structure the physical environment to provide optimal learning for individuals with developmental disabilities.

DD5S5

Plan instruction for individuals with developmental disabilities in a variety of placement settings.

PRINCIPLE 6: LANGUAGE

DD6S1

Plan instruction on the use of alternative and augmentative communication systems.

DD6S2

Use pragmatic language instruction to facilitate ongoing social skills instruction.

PRINCIPLE 7: INSTRUCTIONAL PLANNING

DD7K1

Model career/vocational transition programs for individuals with developmental disabilities including career/vocational transition.

DD7S1

Plan instruction for independent functional life skills relevant to the community, personal living, sexuality, and employment.

DD7S2

Plan and implement instruction for individuals with developmental disabilities that is both age-appropriate and ability-appropriate.

DD7S3

Select and plan for integration of related services into the instructional program for individuals with developmental disabilities.

DD7S4

Design, implement, and evaluate specialized instructional programs for persons with developmental disabilities that enhance social participation across environments.

PRINCIPLE 8: ASSESSMENT

DD8K1

Specialized terminology used in the assessment of individuals with developmental disabilities.

DD8K2

Environmental assessment conditions that promote maximum performance of individuals with developmental disabilities.

DD8K3

Adaptive behavior assessment.

DD8K4

Laws and policies regarding referral and placement procedures for individuals with developmental disabilities.

DD8S1

Select, adapt and use instructional assessment tools and methods to accommodate the abilities and needs of individuals with mental retardation and developmental disabilities.

PRINCIPLE 9: PROFESSIONAL AND ETHICAL PRACTICE

DD9K1

Organizations and publications in the field of developmental disabilities.

DD9S1

Participate in the activities of professional organizations in the field of developmental disabilities.

PRINCIPLE 10: COLLABORATION

DD10K1

Services, networks, and organizations for individuals with developmental disabilities.

DD10S1

Collaborate with team members to plan transition to adulthood that encourages full community participation